

FLO 417 French IV

This course is designed to teach the intermediate student how to progress in their foreign language acquisition through the use of communication, literature and reading, writing, culture and geography, and media. Emphasis is placed on continuing the acquisition of meaningful vocabulary and expressions as well as proper syntax to enable the student to communicate at the intermediate level. Grammar is examined in greater depth. The course is also intended to continue to expose the student to the cultural similarities and differences as well as to cultivate an appreciation of the lifestyles of the people of the French-speaking world, including the United States. The students will continue to learn more about their own language as they understand more of the linguistic similarities and differences in French.

To foster the four primary goals of Foreign Language, classroom activities will include communicative exercises, cooperative learning, grammatical exercises, vocabulary usage, reading, writing and listening exercises, cultural media, and other activities designed to connect with other disciplines and programs to encourage community participation. At this level the teacher will spend most of the time in class communicating in the target language.

Level: CP

Credit: 1

Course length: Full year

Prerequisite: a passing grade in French I, II and III

Learning Standard Objectives: (Changes to take place in student learning)

The goals for this course parallel the Foreign Language Standards for grades 9-12.

Standard 1: *Interpersonal Communication:* To provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 2: *Interpretive Communication:* To understand and interpret ideas and information written or spoken.

Standard 3: *Presentational Communication:* To write and speak in a language other than English to present information, concepts, and ideas on a variety of topics.

Standard 4: *Cultures:* To demonstrate an understanding of the traditions, perspectives, practices, and products of the culture studied, including human commonalities as reflected in history, literature, and the visual and performing arts.

Standard 5: *Linguistic Comparisons:* To demonstrate an understanding of the nature of language through comparison of the language studied with their own.

Standard 6: *Cultural Comparisons:* To demonstrate and understanding of the concept of culture through comparison of the target culture with their own.

Standard 7: *Connections:* To use the target language to reinforce and expand their knowledge of other disciplines and to acquire new information and knowledge.

Standard 8: *Communities:* To use languages other than English within and beyond the school setting.

With Language, students at an intermediate level will learn to...

1. **S1:** answer/ask questions orally in the target language.
2. **S1:** learn appropriate vocabulary according to the topic being studied.

3. **S1, S3:** exchange opinions and ideas orally about people, activities, or events or emotions and needs and/or discuss class reading.

In Writing, students will learn to:

4. **S1:** answer/ask questions in the target language.
5. **S3:** present information in report format.
6. **S1, S3:** express opinions, needs, emotions and ideas.

In Literature and Reading, students will learn to:

7. **S2:** read short stories, poetry, magazines or articles from the Internet and be able to describe aspects such as characters, events and settings.
8. **S5, S6:** follow directions such as for a recipe and understand important ideas and details in authentic and adapted texts as well as commands in messages.

In Culture and Geography, students will learn to:

9. **S4:** demonstrate knowledge of artistic expression in the target culture as well as contributions by people of the target culture.
10. **S4:** listen to various types of media from the target country.
11. **S4:** study cultures of French-speaking countries.

Through Media, students will learn to:

13. **S2:** read short stories, poetry, magazines and articles from the Internet and be able to describe aspects such as characters, events and settings.

Learning Experiences: (Experiences that make up the interaction between the student and the external conditions to which he/she can react) In this course, students will be granted the opportunity to:

1. Learn appropriate vocabulary according to the topic being studied.
2. Learn more complex verb forms beyond the present.
3. Answer/ask more complex questions, written and verbally.
4. Read excerpts from a story, book or magazine or from the Internet and be able to identify the topics.
5. Write papers on various topics.
6. Present information in report format.
7. Continue the study of Francophone cultures.
8. Participate in food testing.
9. Focus particularly on the culture of France with topics of interest to the high school student on obtaining a driver's license, etc.

Course outline: (a brief outline of major topics and units that are central to the course; the sequence of topics and units may be altered by the teacher based on the needs of the students).

- **Chez nous:**

Discover what the French mean when they talk about chez moi; explore the architecture of French houses; tell where you live; describe your house, its rooms and furnishings; describe past events with more precision; say what you were doing at a certain time in the past; describe the background of a past action; talk about what you used to do on a regular basis

- **Soyez à la mode:**

Learn where French people buy their clothes and how they dress; describe your clothes and other accessories; shop in a French department store; count beyond 100; rank items in a series; make comparisons; ask people to make a choice

- **Bonnes vacances:**

Learn what young French people like to do during the summer vacation and where they go; plan a camping trip; describe your vacation plans; travel by train or plane; name many countries of the world; talk about your plans; describe what you will do in the future; discuss what you would do under a variety of circumstances

- **Bonne route:**

Learn what kinds of cars French people drive and how to get a driver's license; identify the part of a car; ask for assistance at a service station; describe how you feel about certain events; say what you and other people have to do; tell others what you want or expect them to do

Course materials: the following text and resources are used. Teachers also use supplementary materials, texts, articles, realia and technology that they believe enrich and extend student learning.

1. Discovering French 2, Valette and Valette
 - video and audio components that accompany the text
 - workbook that goes with the text
 - overhead transparencies
 - on-line resources

Formative assessments:

1. Daily/weekly vocabulary and informational quizzes
2. Listening, reading and writing skills tests
3. Media programs with comprehensive worksheets
4. Student-generated skits and plays
5. Dictation
6. Multi-media projects
7. Research papers
8. Projects including posters and collages
9. Class participation
10. Verbal presentations
11. Written reflections including *Collins Method*

Summative assessments:

1. A comprehensive final examination (June)
2. Advanced Placement French Language Exam (Junior or Senior year)